









# COLEGIO INGLÉS

— DE PUEBLA —







## English Test for 2nd Grade

Name: \_\_\_\_\_ Date: \_\_\_\_\_  
Time you begin: \_\_\_\_\_ Time you finish: \_\_\_\_\_




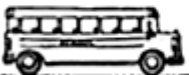


A. Look at each picture. Write the missing letter or letters on the line.

1.  _____og	2.  _____at	3.  _____an
4.  _____ee	5.  moo_____	6.  fi_____

B. Look at each picture. Write the missing letter or letters on the line.

1.  s_____n	2.  m_____p	3.  w_____b
4.  f_____x	5.  p_____g	6.  c_____k_____

C. Fill the circle that names each picture.

1.  <input type="radio"/> ten <input type="radio"/> pen <input type="radio"/> peg	2.  <input type="radio"/> hat <input type="radio"/> bat <input type="radio"/> ham	3.  <input type="radio"/> fin <input type="radio"/> fog <input type="radio"/> frog
4.  <input type="radio"/> bug <input type="radio"/> bus <input type="radio"/> bee	5.  <input type="radio"/> feet <input type="radio"/> fan <input type="radio"/> meet	6.  <input type="radio"/> bake <input type="radio"/> kite <input type="radio"/> bike

D. Read each sentence. Fill the circle of the word or words that best complete each sentence.

1. \_\_\_\_\_ boy can sing.

- the
- The
- He

6. Her name is \_\_\_\_\_

- Amy.
- amy.
- jen.

2. \_\_\_\_\_ likes to swim.

- She
- she
- the

7. That's what \_\_\_\_\_ said.

- He
- I
- i

3. \_\_\_\_\_ ride a bus.

- they
- They
- She

8. \_\_\_\_\_ walk to school.

- She
- We
- He

4. Look \_\_\_\_\_

- out?
- out.
- out!

9. What is \_\_\_\_\_ name?

- he
- his
- him

5. How was your \_\_\_\_\_

- day!
- day?
- day.

10. \_\_\_\_\_ work on a puzzle.

- anna and tim
- Anna and Tim
- Anna

E. Read the story. Then answer each question. Fill the circle next to the best answer.  
Nate has a cat. The cat's name is Sam. Sam is gray. Sam likes to play with string. Nate loves his cat.



1. What does Nate have?

- a cap
- a cat
- a dog

2. What does Sam like to play with?

- string
- cats
- hats

3. What is a good title for this story?

- Sam's Cat
- Nate's String
- Nate's Cat

4. Write a sentence telling something about Nate's cat.

---

---